

# 2022 Assessment Report

## Wood-Ridge Public School District



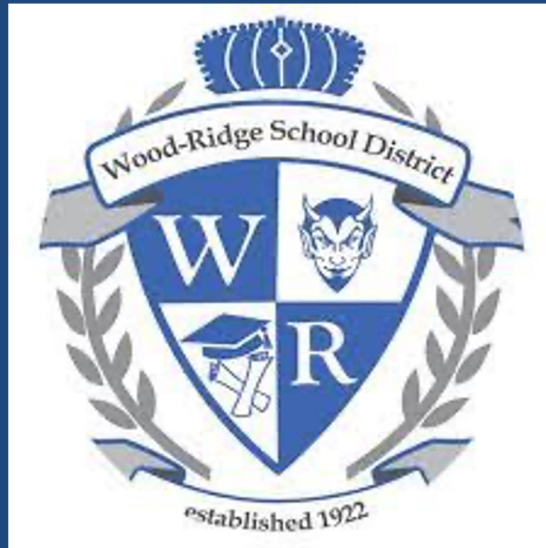
**Anthony Albro**  
*Superintendent of Schools*

Respectfully Submitted to the  
Wood-Ridge Board of Education  
October 17, 2022

**Measuring  
College and  
Career  
Readiness**



# English Language Arts/ Literacy



**Spring 2022**

**Measuring  
College and  
Career  
Readiness**

# Comparison of Wood-Ridge to New Jersey's Spring 2022 NJSLA Administrations English Language Arts/Literacy

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
Grade 3	8%	20%	5%	15%	21%	22%	43%	36%	23%	6%
Grade 4	5%	14%	17%	14%	32%	22%	44%	35%	2%	14%
Grade 5	4%	13%	14%	15%	30%	23%	46%	40%	6%	9%
Grade 6	1%	11%	11%	16%	21%	26%	55%	37%	12%	10%
Grade 7	5%	12%	11%	14%	30%	22%	36%	31%	19%	21%
Grade 8	16%	14%	16%	13%	29%	21%	37%	36%	12%	16%
Grade 9	5%	12%	12%	16%	32%	24%	43%	37%	7%	12%

Notes: Percentages may not total 100 due to rounding.

# Wood-Ridge's 2022 Spring NJSLA Grade Level Outcomes Comparison with State English Language Arts/Literacy

<b>Grade</b>	Meeting and Exceeding Expectations District	<b>Meeting and Exceeding Expectations State</b>
3	<b>66%</b>	<b>42%</b>
4	<b>47%</b>	<b>49%</b>
5	<b>53%</b>	<b>50%</b>
6	<b>67%</b>	<b>48%</b>
7	<b>54%</b>	<b>53%</b>
8	<b>40%</b>	<b>51%</b>
9	<b>50%</b>	<b>49%</b>

# Comparison of Wood-Ridge's Spring 2019 & Spring 2022 NJSLA Administrations English Language Arts/Literacy - Percentages

Grade	Level 1 2019	Level 1 2022	Level 2 2019	Level 2 2022	Level 3 2019	Level 3 2022	Level 4 2019	Level 4 2022	Level 5 2019	Level 5 2022	Change in Level 1 and 2 2019 to 2022	Change in Level 4 and 5 2019 to 2022
3	1	8	7	5	24	22	64	43	11	23	+5	-9
4	5	5	5	17	19	32	58	44	14	2	+12	-26
5	3	4	7	14	30	30	52	47	8	6	+8	-7
6	0	1	5	11	19	21	71	55	5	12	+6	-9
7	5	5	7	11	25	30	34	36	29	19	+4	-8
8	5	16	11	16	32	28	34	27	17	12	+16	-22
9	13	5	13	12	29	32	37	43	8	7	-9	+5

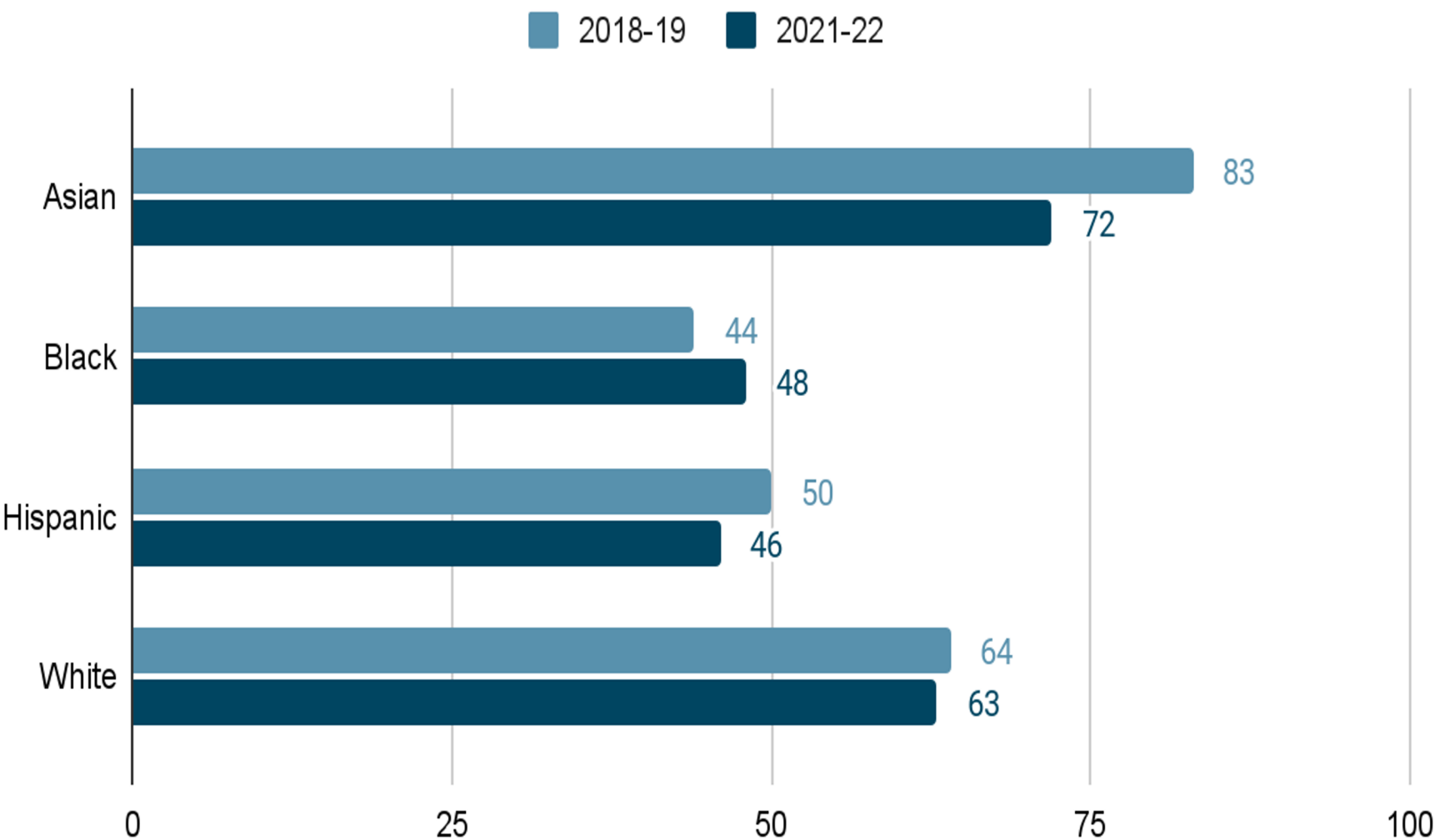
# Number of Results in Wood-Ridge Spring 2019 vs Spring 2022 NJSLA Administrations English Language Arts/Literacy

	# of Results 2019	# of Results 2022
Grade 3	70 of 72	65 of 66
Grade 4	80 of 80	88 of 88
Grade 5	87 of 87	95 of 96
Grade 6	79 of 80	73 of 74
Grade 7	76 of 76	81 of 84
Grade 8	93 of 95	81 of 83
Grade 9	109 of 109	113 of 116
<b>TOTAL</b>	594 of 599	596 of 607
<b>Participation</b>	99%	98%

Note: "Students Tested" represents individual valid test scores for English Language Arts.

# ELA Proficiency by Race

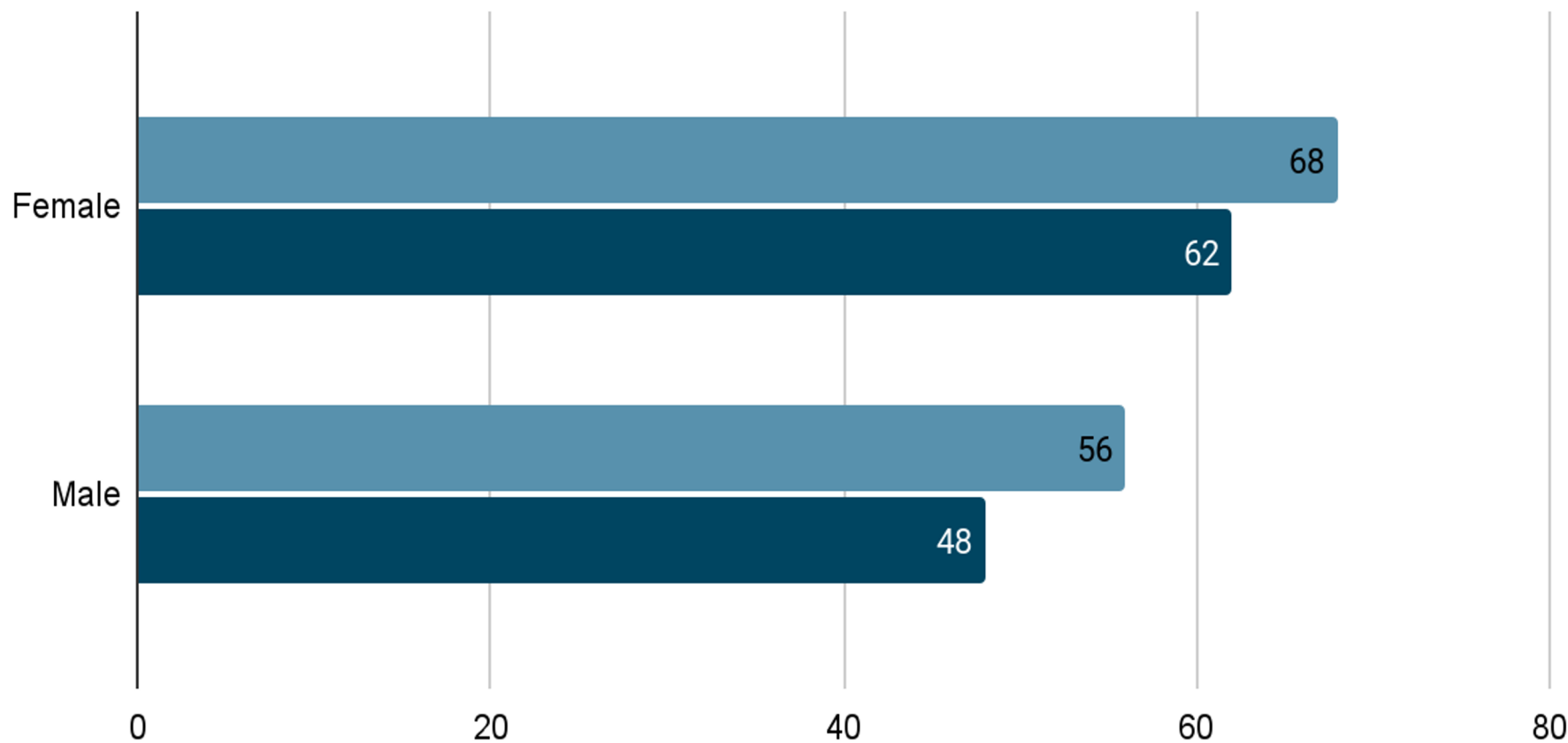
Grades 3-9



# ELA Proficiency by Gender

Grades 3-9

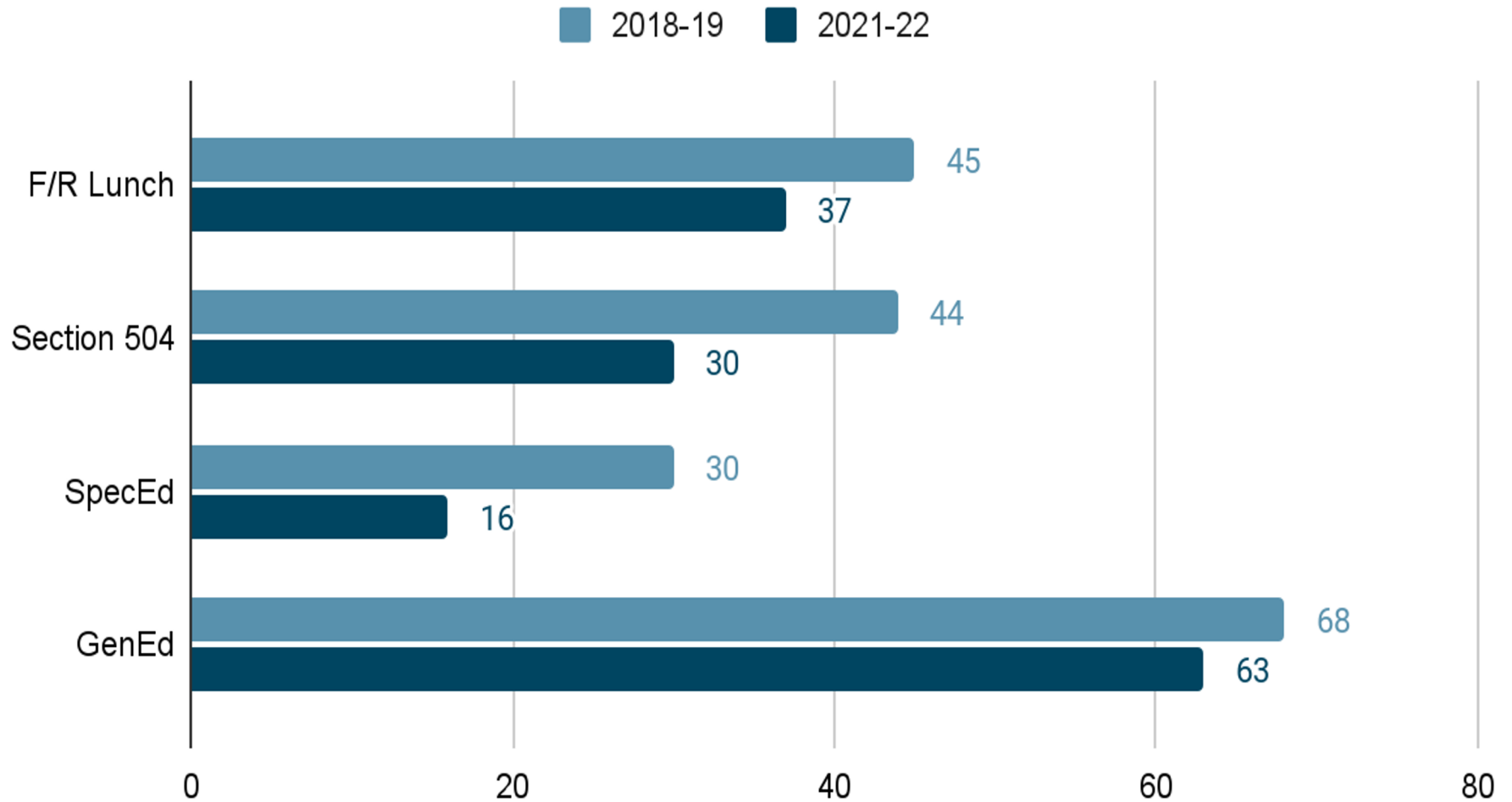
2018-19 2021-22



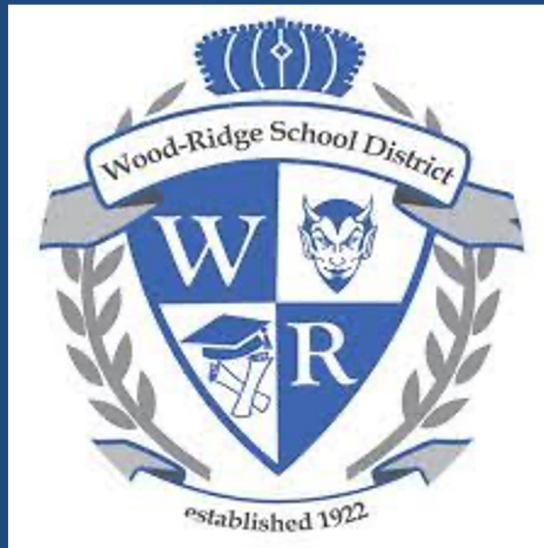


# Proficiency by Program

Grades 3-9



# Mathematics



**Spring 2022**

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# Comparison of Wood-Ridge to New Jersey's Spring 2022 NJSLA Administrations Mathematics

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
Grade 3	5	13	5	18	19	23	46	33	26	13
Grade 4	2	13	14	23	24	25	56	33	5	6
Grade 5	8	15	15	23	25	26	42	29	10	7
Grade 6	3	15	16	25	41	29	40	26	5	0
Grade 7	1	11	12	23	36	32	42	29	9	8
Grade 8	26	30	25	32	33	22	16	14	0	<1
ALG I *	10	18	29	23	35	25	26	32	0	3
GEO	5	7	20	19	35	30	40	38	0	6
ALG II	n< 10	14	n< 10	14	n< 10	18	n< 10	45	n< 10	8

\*Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

# Wood-Ridge's 2022 Spring NJSLA Grade Level Outcomes Comparison with State Mathematics

<b>Grade</b>	<b>Meeting and Exceeding Expectations District</b>	<b>Meeting and Exceeding Expectations State</b>
3	<b>72%</b>	<b>45%</b>
4	<b>60%</b>	<b>39%</b>
5	<b>52%</b>	<b>36%</b>
6	<b>40%</b>	<b>31%</b>
7	<b>50%</b>	<b>34%</b>
8	<b>16%</b>	<b>15%</b>
ALG I *	<b>26%</b>	<b>35%</b>
GEO	<b>40%</b>	<b>44%</b>
ALG 2	<b>n&lt;10</b>	<b>53%</b>

# Comparison of Wood-Ridge's Spring 2019 & Spring 2022 NJSLA Administrations Mathematics - Percentages

Grade	Level 1 2019	Level 1 2022	Level 2 2019	Level 2 2022	Level 3 2019	Level 3 2022	Level 4 2019	Level 4 2022	Level 5 2019	Level 5 2022	Change in Level 1 and 2 2019 to 2022	Change in Level 4 and 5 2019 to 2022
3	0	5	0	5	7	19	53	46	40	26	+10	-21
4	6	2	8	14	20	24	54	56	13	5	+2	-6
5	2	8	13	15	32	25	38	42	15	10	+8	-1
6	1	3	15	16	37	41	42	40	5	0	+3	-7
7	7	1	20	12	22	36	49	42	3	9	-14	-1
8	16	26	29	25	42	33	13	16	0	0	+6	+3
ALG I	21	10	29	29	17	35	30	26	3	0	-11	-7
GEO	6	5	45	20	36	35	17	40	0	0	-26	+23
ALG 2	39	n<10	22	n<10	14	n<10	25	n<10	0	n<10	N/A	N/A

# Number of Results in Wood-Ridge Spring 2019 vs Spring 2022 NJSLA Administrations Mathematics

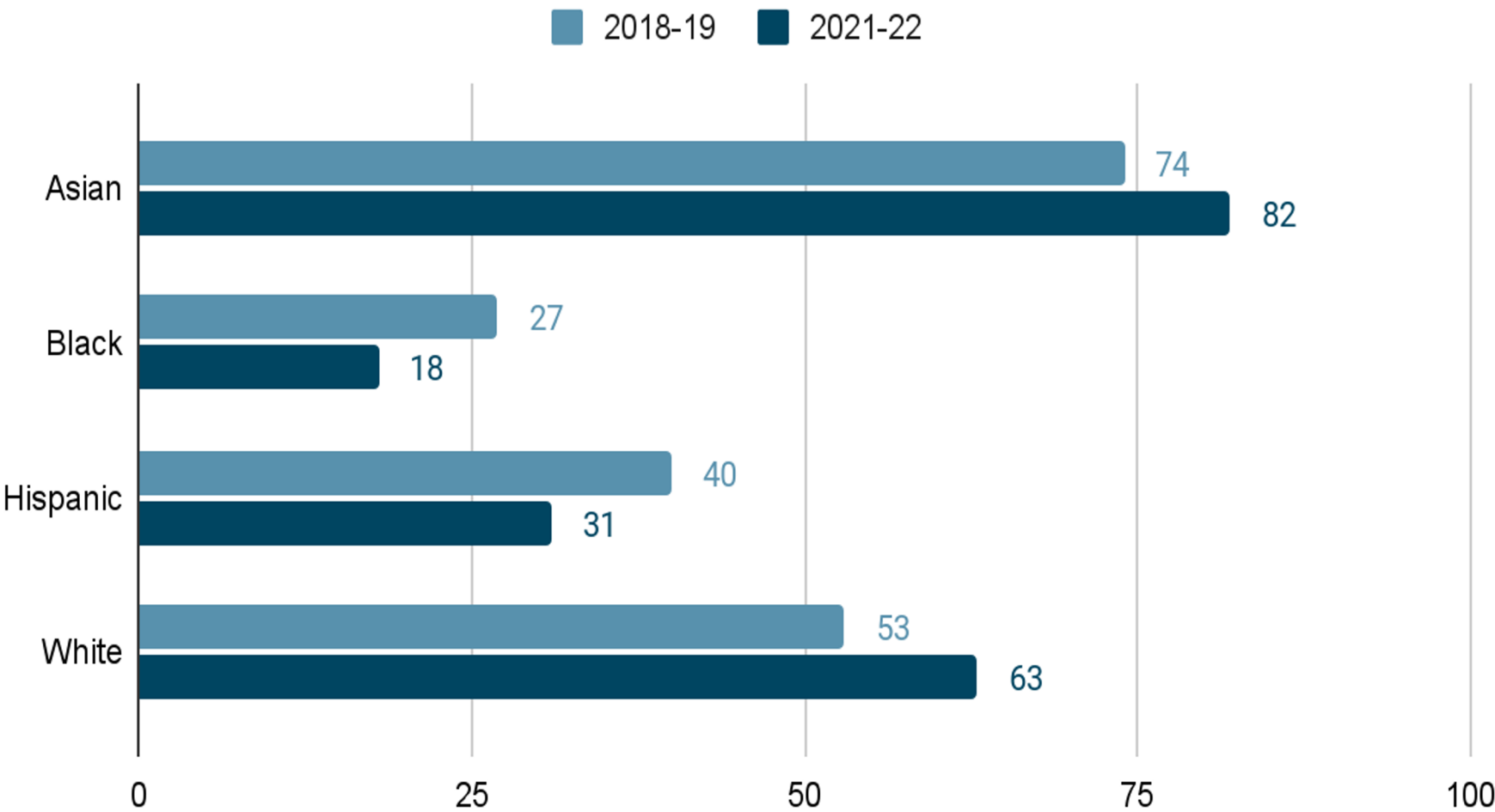
	# of Results 2019	# of Results 2022
Grade 3	70 of 72	65 of 66
Grade 4	80 of 80	88 of 88
Grade 5	87 of 87	98 of 99
Grade 6	79 of 80	75 of 76
Grade 7	76 of 76	81 of 84
Grade 8**	69 of 71	57 of 57
ALG I**	105 of 105	107 of 113
GEO*	110 of 100	19 of 19
<b>TOTAL</b>	<b>676 of 681</b>	<b>590 of 602</b>
<b>Participation</b>	<b>99%</b>	<b>98%</b>

\* Geometry was only tested in Grade 9 during 2022

\*\* Some 8th graders took Algebra I Assessment and not Grade 8

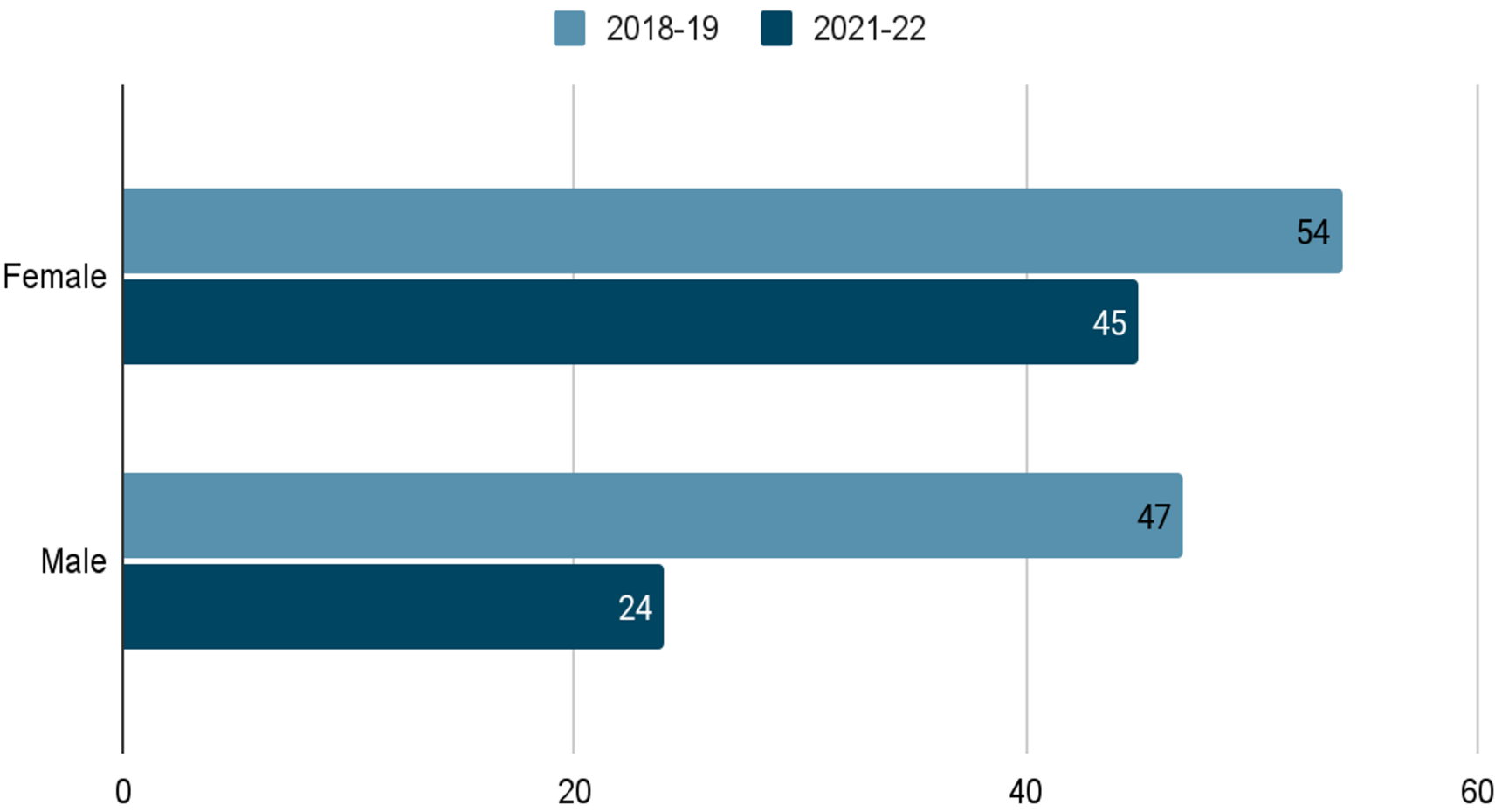
# Math Proficiency by Race

Grades 3-9



# Math Proficiency by Gender

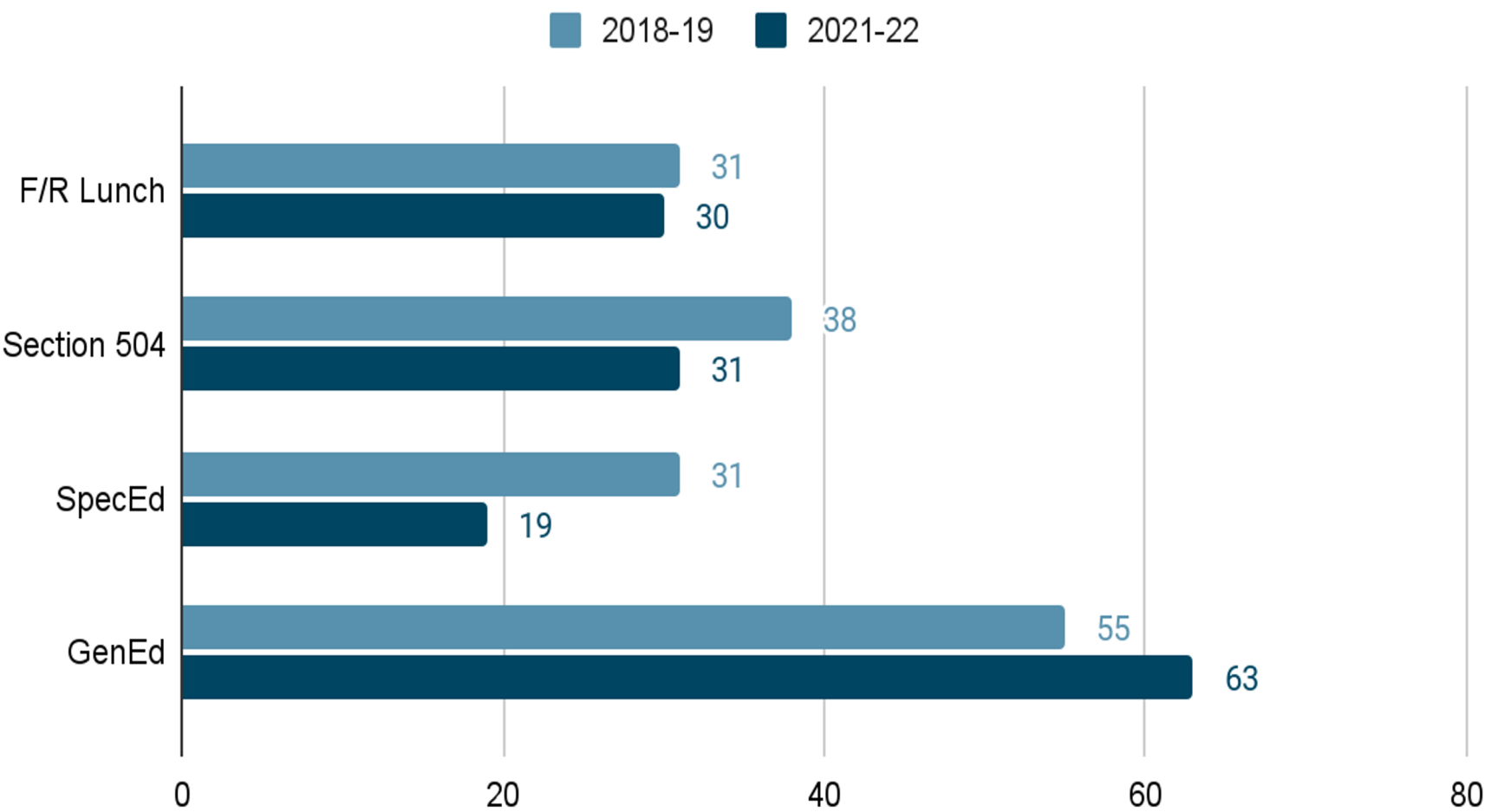
Grades 3-9



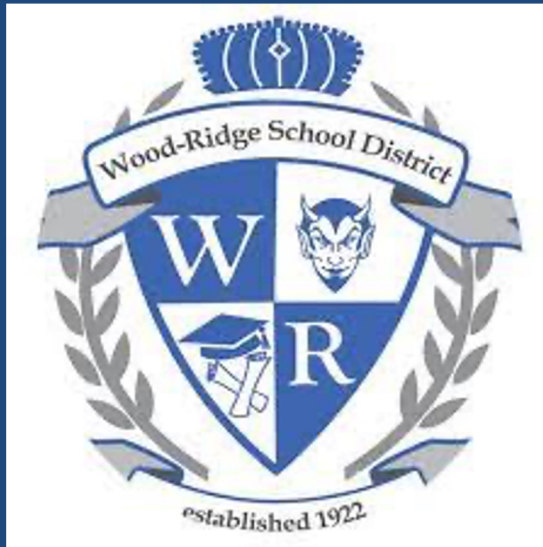


# Math Proficiency by Program

Grades 3-9



# Science



**Spring 2022**

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# Comparison of Wood-Ridge to New Jersey's Spring 2022 NJLSA Administrations Science

	Level 1 Minimal Understanding		Level 2 Limited Grade- Level Understanding		Level 3 Appropriate Grade-Level Understanding		Level 4 Advanced Understanding	
	District	State	District	State	District	State	District	State
Grade 5	25 %	42%	40%	33%	28%	18%	8%	7%
Grade 8	29%	41%	59%	44%	11%	12%	1%	4%
Grade 11	64%	46%	27%	25%	7%	21%	2%	8%

# Wood-Ridge's Spring 2019 vs. Spring 2022 Science Assessments

Grade	Level 1 2019	Level 1 2022	Level 2 2019	Level 2 2022	Level 3 2019	Level 3 2022	Level 4 2019	Level 4 2022	Change in Level 1 and 2 2019 to 2022	Change in Level 3 and 4 2019 to 2022
5	19%	25%	43%	40%	30%	28%	8%	8%	+3%	-2%
8	37%	29%	50%	59%	14%	11%	0	1%	+1%	-2%
11	51%	64%	29%	27%	18%	7%	2%	2%	+11%	-11%

# Wood-Ridge's 2022 Spring NJSLA Grade Level Outcomes Comparison with State Science

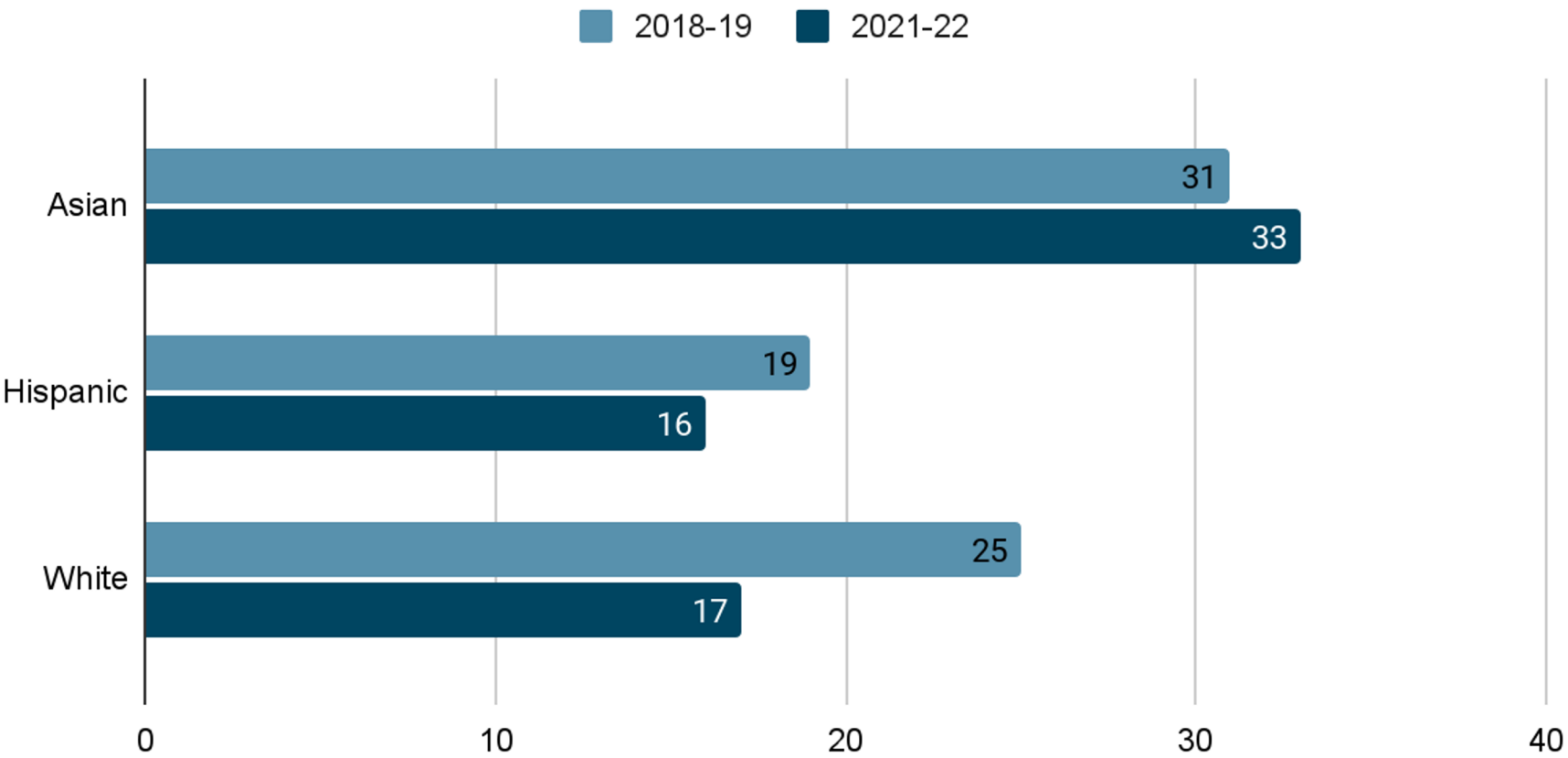
Grade	Meeting and Exceeding Expectations District	Meeting and Exceeding Expectations State
5	38%	26%
8	12%	16%
11	9%	29%

# Number of Results in Wood-Ridge Spring 2019 vs Spring 2022 NJSLA Administrations Science

	# of Results 2019	# of Results 2022
Grade 5	88 of 89	98 of 99
Grade 8	93 of 93	82 of 83
Grade 11	100 of 100	106 of 107
<b>TOTAL</b>	281 of 282	286 of 289
<b>Participation</b>	99%	99%

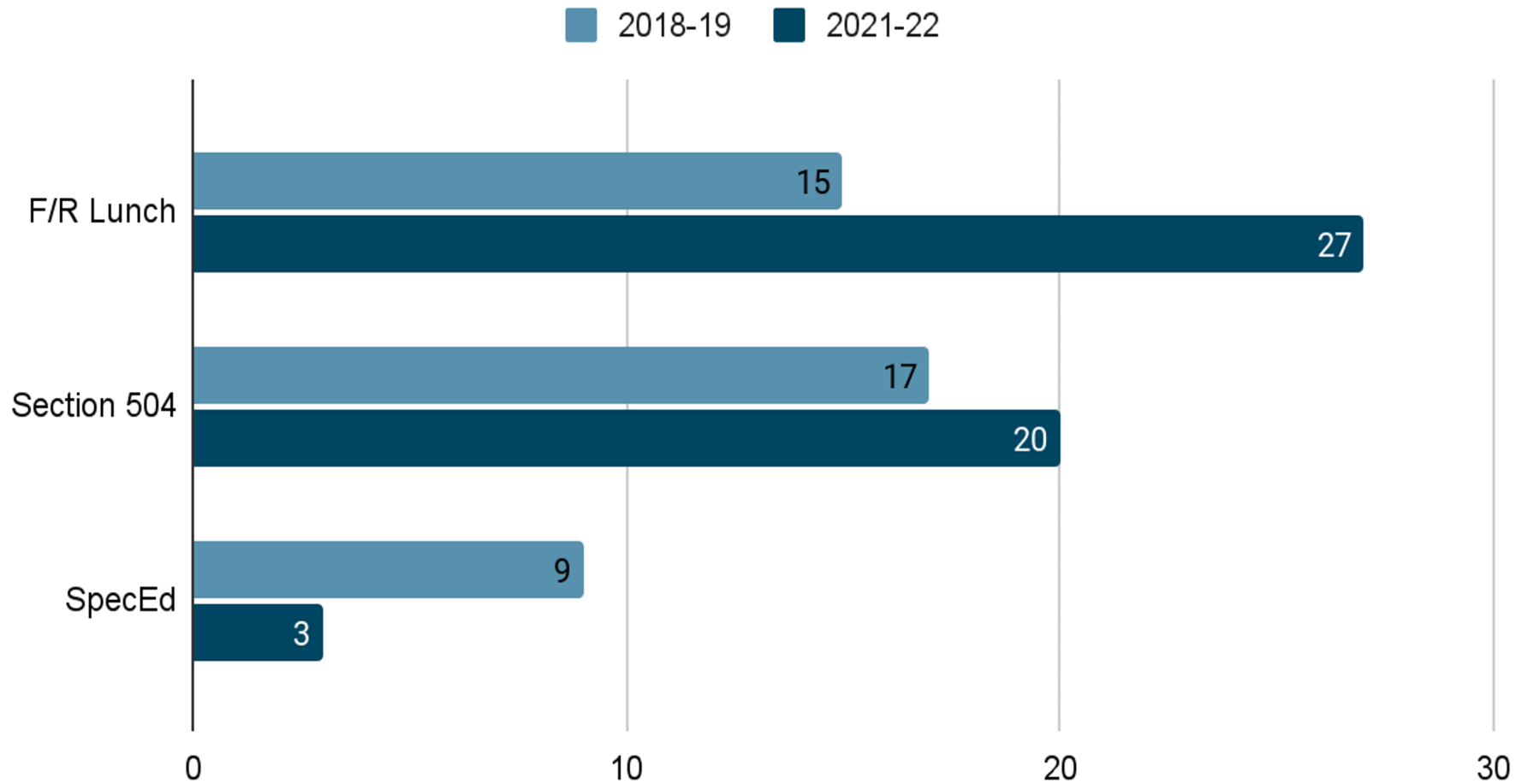
# Science Proficiency by Race

Grades 3-9



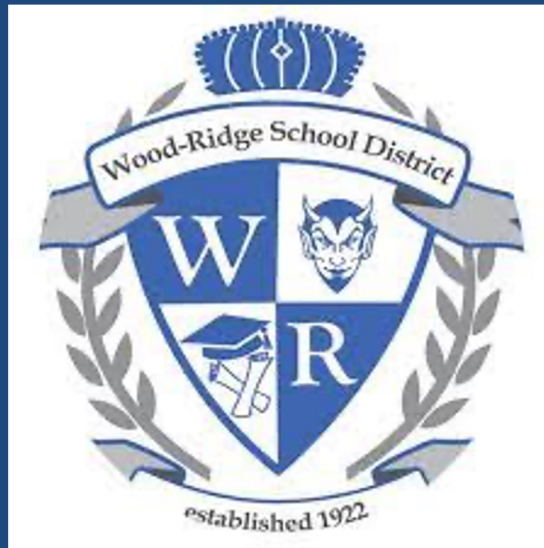
# Science Proficiency by Program

Grades 3-9





# WIDA ACCESS for ELLs



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# Wood-Ridge School District

## 2022 ACCESS for ELLs 2.0

	<b>1 - Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	<b>2 - Emerging</b> Knows and uses some social English and general academic language with visual and graphic support.	<b>3 - Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	<b>4 - Expanding</b> Knows and uses social English and some technical academic language	<b>5 - Bridging</b> Knows and uses social and academic language working with grade level material	<b>6 - Reaching</b> Knows and uses social and academic language at the highest level measured by this test
Grade Cluster K	29%	13%	29%	29%	0%	0%
Grade Cluster 1	14%	29%	57%	0%	0%	0%
Grade Cluster 2-3	0%	20%	40%	40%	0%	0%
Grade Cluster 4-5	0%	25%	25%	25%	25%	0%
Grade Cluster 6-8	0%	0%	67%	33%	0%	0%
Grade Cluster 9-12	6%	13%	50%	25%	6%	0%

6 of 46 students or 13% of ELL students (K-12) will exit the ELL program based on multiple measures (9/2022)

# Wood-Ridge 2022 Dynamic Learning Map (DLM)

In 2022, the participation rate of students in the DLM assessments was fewer than the quantity of 10 ( $n < 10$ ), and results are suppressed for confidentiality reasons.

# Wood-Ridge High School

## Class of 2022 Graduation Report

As per N.J.S.A. 18A:7C-7 and N.J.S.A 18A:E-3

1. Total number of students graduated: 98 students
1. The number of students graduated under the substitute competency test process (Accuplacer or ASVAB): 32 students
1. The number of students graduated under the portfolio appeals process- 0 students

# Wood-Ridge High School

## Class of 2022 Graduation Report

As per N.J.S.A. 18A:7C-7 and N.J.S.A 18A:E-3

1. The number of students receiving State-endorsed high school diplomas as a result of meeting any alternate requirements for graduation as specified in their IEPs: 6 students
1. The total number of students denied graduation from the 12th grade class: 0 students
1. The total number of students denied graduation from the 12th grade class solely because of the failure to pass the high school end of course PARCC assessments, the State Graduation proficiency test, substitute competency tests, or portfolio appeals process based on the provisions of N.J.A.C. 6A:8 0 students

# 2022 NJQSAC Results

## NJQSAC Areas

September 2022 Placement

Instruction and Program

83%

Fiscal Management

100%

Governance

94%

Operations

95%

# 2022 NJQSAC Results

Having satisfied at least 80% of the weighted indicators in each of the five areas of NJQSAC the Wood-Ridge School District has been designated as a

**High Performing District!**

# What's Already Happening?

## What's Next?

### Professional Development:

- Math and Science PD (Grades 7 -12) in the use of Formative Assessments and Data Driven Instruction
- ELA PD in District with a Consultant/Staff Developer to implement new K-6 Literacy Series (Instructional Strategies and Classroom Practices)
- PD in Improving the Creation of Individualized Education Plans (IEP's)
- PD in I&RS Practices and Procedures
- Ongoing Analysis of Data by Grade/Department/Data Teams (SGOs, Start Strong, LinkIt!)
- Grade and Department (Vertical) Articulations

### Ongoing Initiatives:

- Continued Implementation of RTI in K-6, with Focus on Progress Monitoring
- Year 2 of Support with Reading Specialists Positions (CED/WRIS)
- Continuation of ARP/ESSER III Supports in ELA and Math (Extended School Day/Learning Acceleration)
- Curriculum Revision
- Expanded Use of LinkIt for Data Warehousing, Analytics, and Assessment Solutions (Benchmarking)
- Increased Quantity of School Counseling Staff to Help Focus on SEL K-12

### Next Steps:

- Expand ELA PD in District with a Consultant/Staff Developer in Grades 7-12
- Review Common Assessments in Math and ELA to Ensure NJSLA Alignment - LinkIt
- Launch Content-Specific Roundtables to Increase Vertical Articulation
- Initiate Administrative Team Walk-Throughs to Observe Teaching and Learning



# Questions?

# Thank You!